

Stanhope Barrington CofE Primary School

Parent/Carer Survey – December 2022

- 29% of families responded to the survey
- 97% of respondents agree or strongly agree that their child likes coming to our school.
- 97% of respondents feel that everyone is made to feel welcome.
- 94% either agree or strongly agree that they are kept informed of their child's progress.
- 97% agree or strongly agree that staff expect their child to work hard and do their best.
- 97% agree or strongly agree that parents are encouraged to take an active part in school.
- 84% of people feel comfortable approaching the school with questions, suggestions or a problem.
- 87% of respondents feel the school achieves high standards of behaviour.
- 100% of respondents confirmed that their child feels safe in our school.
- 97% of respondents agree or strongly agree that the school's vision and values have a strong impact on their child.
- 97% of respondents either agree or strongly agree that they would recommend our school to other parents.
- 97% of respondents agree or strongly agree that the school offers a range of extra-curricular activities.
- 97% of respondents agree or strongly agree that the school ensures children understand diversity.

Headline Comments

- The school creates a positive atmosphere.
- The effort in this years Christmas plays was fantastic.
- The range of extra-curricular activities are great and have something for everyone to enjoy.
- Great Christian values
- The school is very welcoming and the friendly and the staff take great pride in the school and this shows in all they do.
- Good level of challenge in the homework set.
- I have seen an improvement in communicating events and dates in advance.
- The school provides an exceptional service
- There has been an exceptional response by all staff to support my child.
- Great support for SEND
- Very friendly staff and always welcoming
- My child loves coming to school, I would recommend this school it is outstanding.
- It's lovely that the children are greeted by name – a lovely touch.
- Continue to do an amazing job.
- The values of the school are clear and well communicated.
- The staff make sure that all students – regardless of background – are welcomed, cared for and looked after.
- We see how the staff do their best with the limited resources they have and we really commend them for their thoughtfulness in not over-stretching families financially.

- An amazing school, excellent high standards of teaching.
- Its clear to see that the children are at the heart of decisions made.
- The school promotes a sense of community.
- My child has settled very well and has a strong bond with staff members.
- I am very happy with all communication from the school and how involved us as parents can be with my child's learning.
- Children are supported in class with confidence building.
- Informative website.
- Lots of great staff.

Suggestions or what we can do better

| Comment | Response |
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| Sort out the car situation. Cars are sitting with engines running for up to 20 minutes at pick up time and are parking and driving on the path. | What parents do outside of the school grounds is beyond our control and authority however, we have requested them to be mindful of this issue in newsletters, letters on our website, discussed with police about the issue. What we aim to do is for our School Council to work in conjunction with Durham Police to create some friendly 'parking tickets' asking parents to keep our environment safe for all. |
| It takes too long to get an updated EHCP. | We totally agree but this is down to the waiting times and workload within all SEND support services. |
| More immediate action should be taken for poor behaviour. | If anyone is concerned about behaviour they should speak to the Class Teacher in the first instance but can also speak to Mr Storey (who leads on Behaviour Management across the school) or Mrs Cross. |
| Could we have the one-way system reintroduced as there is a bottle neck at pick up times. | The one-way system was only introduced as a Covid security measure as part of our Risk Assessment. Following the lifting of restrictions we have reverted back to our normal route. Parents are free to choose to walk right round and exit the Nursery gate if they would prefer to do so. |
| In poor weather conditions could the older children come out earlier so the younger ones are not stood outside in wet & cold weather. | EYFS and KS1 children finish at 3.15pm and KS2 finish at 3.25pm. This is a legal requirement for the length of time children must be in school. It has always been the case that the younger children finish 10 minutes earlier. We do appreciate that this can be frustrating for parents and try to ensure the KS2 children are out in a timely manner during bad weather. |
| The government should provide better funding for the school. | Thank you – totally agree! |
| Drop in after school clubs. | We just cannot afford to staff the clubs without knowing how many children are attending in advance. The clubs are barely breaking even at the moment and grant applications have been made to try to ensure we can continue to offer this provision. |
| After school facilities for my child with special needs. | Children with SEND are very welcome at all of our wraparound provision. |

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| | <p>We are however, unable to provide 1:1 support for those children who require it due to staff availability and cost.</p> <p>However, this is a very valid point and the SLT are committed to looking to find a solution in discussion with individual parents.</p> |
| <p>Could set up an after school club where children write a monthly newsletter (this parent offered to help run the club too).</p> | <p>What an awesome idea! Yes definitely would like to implement this. Parent contacted to make necessary arrangements.</p> |