



## **COLLECTIVE WORSHIP POLICY**

### **Our Vision**

*A place where our children, adult and community can grow and thrive rooted in Kindness, Fellowship and Confidence.*

### **Rationale**

Stanhope Barrington C.E. Primary School is a voluntary controlled CofE Primary School and is a member of the Durham and Newcastle Diocesan Learning Trust (The Trust).

Our Christina vision was developed with our Academy Councillors, Senior Leaders and staff team. We spent a long time debating what our vision for our children really was and came up three key messages from the Bible: Kindness, Fellowship and Confidence.

Beyond academic and skill based achievements, we want our children and adults to go forward into the wider world to be successful citizens who contribute to the world around them in a positive way and to aspire to succeed at anything they put their minds to.

The three key messages are rooted in theology and are messages repeated throughout the teachings of Jesus. We want our children and adults to live a life which follows in the footsteps of Jesus and live a life to make God proud.

### **Our Theologically rooted vision**

We sought to capture our vision in three separate references in the Bible which are simple and clear messages that everyone can access and understand.

Kindness: "Be kind to one another" Ephesians 4:32

Fellowship: "Let all that you do be done in love" 1 Corinthians 16:14

Confidence: "Do not fear I am with you" Isaiah 41:10

These references are on the front cover of the children's books and displayed around the school. Our children can talk confidently about the meaning of our theologically rooted vision.

### **Our Aim**

It is our aim that our KFC vision is lived and breathed throughout our school by children and adults alike and that our children and adults can take the principles of KFC into their future life with confidence. We want Collective Worship to:

- Inspire awe and wonder
- Create a sense of pride and respect for God's creation
- Provide opportunities for spiritual development
- Enable space and time for reflection, contemplation, meditation & prayer
- Express our Christian vision, beliefs and values
- Explore the 'big questions' in life in a safe space
- Celebrate special times which may be Wow moments but may also be Ow moments
- Allow children and adults the opportunity to consider spirituality in terms of looking inwards to themselves (in); looking outwards at the impact on others (out) and how we connect with God (Up)
- Explore and learn more about the other world faiths and non-religious belief systems
- Understand that everyone is a spiritual being whether they have faith or none

### **Our Intent**

Collective worship infuses our whole ethos and culture in school and beyond and we intend to ensure that our vision is threaded through our decision making, our daily life and conversations and actions allowing us all to follow in the footsteps of Jesus.

### **Planning for Collective Worship**

Collective worship is planned by the Senior Leadership team working alongside our local clergy (Anglican and Methodist ministers) and our Foundation Academy Councillor(s).

We follow the Church of England Guidance: Inclusive Inspirational Inspiring

We focus on one element of the vision each term: Kindness in Autumn Term; Fellowship in Spring Term and Confidence in Summer Term.

Our vision is the driver for our culture and Christian ethos and is supported with a different value each week. The values are described as a pattern of behaviour which supports us to live in Kindness, Fellowship and Confidence.

For example: our values linked to Kindness include being compassionate, caring, thoughtful and supportive.

Our ecumenical Open the Book team work with the school to plan the performances for their performance in line with our 5 year Collective Worship Strategy – See Appendix One.

### Entitlement

At Stanhope Barrington we believe that every individual is entitled to opportunities for spiritual development and that this is offered to all regardless of race, gender, physical or academic ability through Collective Worship. Every effort is made to ensure that materials used are accessible for all.

### Implementation

Collective Worship is delivered in different ways across the week and the school day. Collective Worship can occur in Learning Zones, in Key Stages and as a whole school. We deliver a structured plan for the delivery of Collective Worship:

Monday	Whole School	Launch of this week's value
Tuesday	EYFS & KS1 Key Stage KS2 Learning Zone	Reinforce this week's value
Wednesday	Whole School	Alternate week's Open the Book Team/ Bible story by Teaching Team
Thursday	KS2 Key Stage EYFS & KS1 Learning Zone	Reinforce this week's value
Friday	Whole School	Reflection on this week's value and how to take it forward beyond school life

At the end of each week a Collective Worship Table is put on our website so that parents/carers can see not only the intent and implementation for this week but can also see the impact it has made for children and adults.

Our associated weekly values are as follows:

	First Half Term	Second Half Term
Kindness	Compassion	Forgiveness
	Caring	Generosity
	Supportive	Gratitude
	Thoughtful	
	Gentleness	
Fellowship	Family	Dependable and Loyal
	Respectful	Community Minded
	Courageous Advocacy	Serving Others
	Trustworthy	Compassion

		Accepting
		Being Bold
		Being Forgiving
Confidence	Responsibility	Creative
	Resilience	Determined
	Commitment	Inquisitive
		Honest
		Imaginative
		Optimistic

### **Withdrawal**

Parents/carers have the right to withdraw their child from Collective Worship, however, it is made clear to parents/carers before their child joins our Stanhope Barrington family that we are a CofE school and that worship will follow the teachings of the Church. It is also explained that spirituality is something that everyone is entitled to whether they be of the Christian faith, another world faith or of no faith at all.

### **Continuous Professional Development**

Our staff are supported to continue on their own spiritual journey and their training and development in the delivery of meaningful and impactful Collective Worship is met through our partnership with the Durham & Newcastle Diocese and through our partnership with the Trust.

### **Special Educational Needs**

Collective Worship is totally inclusive. We are all created in God's image and everyone is included in our celebration of that fact. Every effort is made to ensure that resources and materials are accessible to all.

### **Impact**

Assessment and monitoring takes place to ensure that:

- The agreed plan is being followed
- Our legal requirement is fully met if not exceeded
- Collective Worship is invitational
- Collective Worship is inspiring and that a range of approaches is used
- Collective Worship is fully inclusive
- High standards and expectations are maintained
- Worship is led by a wide range of different people

This assessment and monitoring is carried out through:

- Feedback from parents
- Parent and Staff surveys
- Pupil voice discussion groups with teaching staff and Academy Councillors
- Formal monitoring by the Challenge and Support Partner from the Trust
- Formal monitoring by the Senior Leadership Team

- Formal monitoring by the Subject Ambassador for Collective Worship and RE
- Formal monitoring by our link advisor from the Diocese
- Feedback from staff at team meetings
- Feedback from visitors and speakers

## **Roles and Responsibilities**

### **Subject Ambassador:**

Collective Worship is the responsibility of Mrs Cross (Head Teacher) who is the Subject Ambassador for Collective Worship and RE. Her responsibilities include:

- Taking responsibility for planning, recording and evaluating acts of worship
- Developing and organising resources, books, artefacts, music and visual aids for Collective Worship
- Playing a lead role in managing the Collective Worship Team and co-ordinating planning
- Monitoring the impact of Collective Worship
- Preparing the Weekly Collective Worship Tables for the website to share with parents/carers
- Ensuring continuous professional development for staff
- Keeping up to date by attending courses, network meetings and liaising with the Diocese and the Trust
- Developing and maintaining excellent partnerships with local clergy and community
- Take the lead role in planning and delivering key events in the Christian calendar
- Reporting to the Academy Council
- Contributing to the School Improvement Plan and ensuring that Collective Worship is given status and focus within the school day

### **Academy Council:**

- To approve the Collective Worship Policy annually
- To monitor delivery of Collective Worship
- Ensure legal compliance

Policy Reviewed: September 2023

Approved by Academy Council: 10<sup>th</sup> October 2023

To be reviewed: September 2024

